MYP Personal Project

Summer Homework

So far, you should have completed...

- Brainstorming
- Research Proposal
- Timeline

For the summer. . .



Continue to work on your project

- Have a contingency plan, especially if your project relies on working with other people.
- You will receive reminders in June and July to make progress on your project and document that progress.

Progress Report #1 complete during June

While working on your project, you should document your progress, take notes, and reflect. (Think of this as your <u>project</u> diary.) Be as detailed as possible.

- Discuss your plans to start, continue, or complete your project.
- Include any photos, audio, or video reflecting your work on your project.
- Discuss any advice or feedback you've received from adults or your advisor. (If you haven't gotten any feedback, work on getting some feedback.)
- Discuss any skills you've learned or improved as a result of working on your project so far.
- Reflect on what you've learned about yourself or others so far.

Progress Report #2 complete during July

Document your progress, take notes, and reflect. Be as detailed as possible.

- Discuss your plans to start, continue, or complete your project, (or reflect on your project if finished).
- Include any **new** photos, audio, or video reflecting your work on your project <u>since the previous progress report</u>.
- Discuss any **new** skills you've learned or improved on <u>since the previous progress report</u>.
- How are you using ATL skills to achieve your <u>learning</u> goal?
- How are you using ATL skills to achieve your project goal?
- Describe any project accomplishments.
- Describe any setbacks or challenges.
- Discuss any changes or adjustments you've had to make and why.

Submit both Progress Reports by August 29th

When we return to school in the fall, be ready to turn in both progress reports to the MYP 2024 Hornets Canvas course.

If you have questions over the summer, please send them to Dr.

Payne at paynejo@tulsaschools.org.

