B. T. Washington High School IB World School



The IB Diploma Program at Booker T. Washington High School

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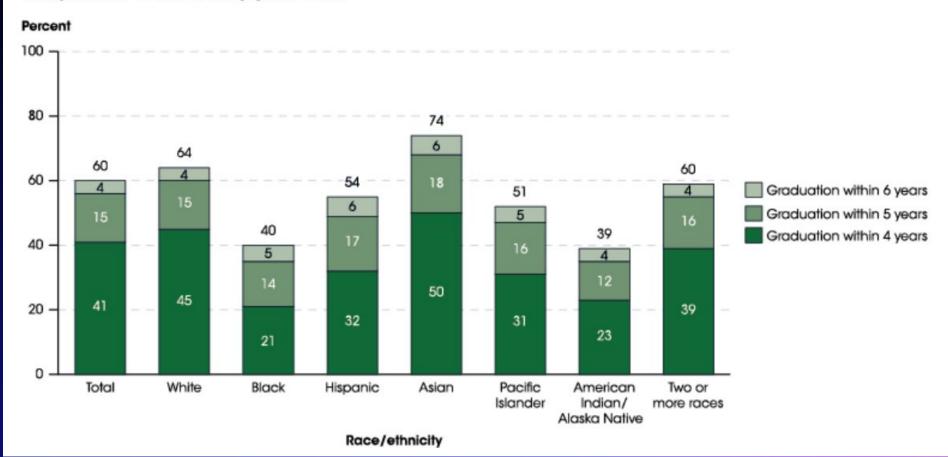
HS Graduate ≠ College Prepared

- All OK HS Class of 2019: 27% of graduates had to take remedial coursework upon enrolling in OK public universities.
- BTW Class of '19 (178 students): 28%
 had to take at least one remedial course.
- State graduation requirements are poorly designed and trap students in a "preparation gap".

Graduating College in 4 Years??

- 41% of first-time full-time college students earn a bachelor's degree in four years
- 59% earn a bachelor's degree in six years
- It cost about \$35,830/year to attend a private 4-year college and \$10,230/year to attend a public 4-year college.

Figure 23.1. Graduation rates from first institution attended for first-time, full-time bachelor's degree-seeking students at 4-year postsecondary institutions, by race/ethnicity and time to completion: Cohort entry year 2010



Best Preparation for College?

- #1 predictor of college success is rigor of high school coursework.
- IB Diploma Program = "most rigorous course of study"
- All juniors and seniors at BTW are eligible to participate in IB - may pursue full IB
 Diploma or take single IB classes.

What is the IB Diploma?

- Utilizes international standards
- Offers academic breadth and depth
- Encourages critical thinking
- Creates strong writers and independent learners

Are there fees??

- \$122 per exam X 6 exams = \$732
- FRL = \$20 per exam
- Paid at time of registration (October)
- Financial assistance is available upon request.

IB Diploma Requirements

IB Core: Theory of Knowledge,
 CAS, and Extended Essay

6 Subjects: 3 HL/3 SL or 4 HL/2 SL

Theory of Knowledge

- Two-year course (offered 7th or 0 hour)
- Consider what it means to know something
- Recognize the biases inherent in each discipline
- Relate subjects to personal knowledge

Creativity, Activity, Service (CAS)

- Electronically document activities over
 18 months
 - Share talents and energy
 - Develop awareness and concern for others
 - Learn to work together

Extended Essay (EE)

Independent research:

- Due in senior year
- Select a subject area
- Develop a research question
- Present an extended argument, supported by research
- 4000 words maximum

The 6 Subjects

Group 1: English

Group 2: World Language

Group 3: Social Sciences

Group 4: Experimental Sciences

Group 5: Mathematics

Group 6: IB Fine Arts or Extra Group III/IV

Which subjects will be SL and which will be HL? You decide!

HL Subject 1:	English HL
HL Subject 2:	
HL Subject 3:	
SL Subject 1:	
SL Subject 2:	
SL Subject 3 or HL Subject 4:	

Group 1: English

• 9th: English I Advanced

■ 10th: English II Advanced

■ 11th: English HL1

■ 12th: English HL2

Group II: World Lang.

- Must reach 4th year (SLII) of language.
- Cannot take SL exam prior to Jr. year
- SL exam = 4-5 years
- HL exam = 6 years (French and Spanish only
 - literature)

Group III: Individuals/Societies

- 9th: OK History/Government
- 10th: AP U.S. History (recommended)
- 11th/12th: Select SL or HL

SL: 1-year course
Psychology
World History
Economics
Soc. & Cult. Anth.
World Religions

HL: 2-year course
Psychology
World History (Europe)

Group IV: Experimental Science

- 9th: Biology I Advanced
- 10th: Chemistry I Advanced (recommended)
- 11th/12th: Select SL or HL

1-year courseSports, Exercise,& Health SciencesSL

2-year courses
Biology HL*
Chemistry HL*
Physics HL*

*can take SL or HL exam after 2nd year of course

Group V: Mathematics

- 9th: Algebra I
- 10th: Geometry
- 11th: Algebra II
- 12th: Math SL

- 9th: Algebra II Adv.
- 10th: PreCalculus
- 11th: Math SL
- 12th: Math HL

New IB Math Courses:

- IB Mathematics Applications and Interpretations SL
- IB Mathematics Applications and Interpretations HL

Group VI: IB Fine Arts/Elective

- Film HL (both require 2 years)
- Visual Arts* HL (both require 2 years)
- * Prior experience/talent required

Or you may take a 2nd IB science, social studies, or world language.

Step 2: Build 2-year schedule

	Group I English	Group II World Lang.	Group III Social Science	Group IV Science	Group V Math	Group VI Arts or additional Group III or IV	ток	Any other courses rqd.
		(SLI - 3rd yr and SLII - 4th yr)	Economics SL, World Religions SL, Psychology SL, World History SL, or Social & Cultural Anthropology	Sports, Ex. and Health Sci. SL	Algebra II (rqd, but not IB)	SL or HL: (Film SL and Film HL)		
	Rqd.	(SLII - 4th yr)	HL: (Psychology SL and Pscyhology HL)	HL: (Biology HLI and Biology HLII)	Mathematics SL	SL or HL: (Studio Art SL and Port Art HL)	Rqd.	(i.e. Orchestra, choir, speech, athletics)
		(AP Lang - 5th yr)	HL: (World History SL and Hist. of Europe HL)	HL: (Chemistry SL and Chemistry HL)	Mathematics HL	Additional Group		
		(HL - 6th yr)		HL: (AP Physics 1 and Physics HL)		Additional Group IV		
Junior	English IBHL-I						TOK	
Senior	English IBHL-II						TOK	

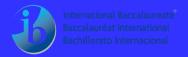
Assessment

- Internal Assessments all subjects
- External Papers Extended Essay, TOK Essay
- External Exams all subjects
- Students maintain control over many aspects of assessment



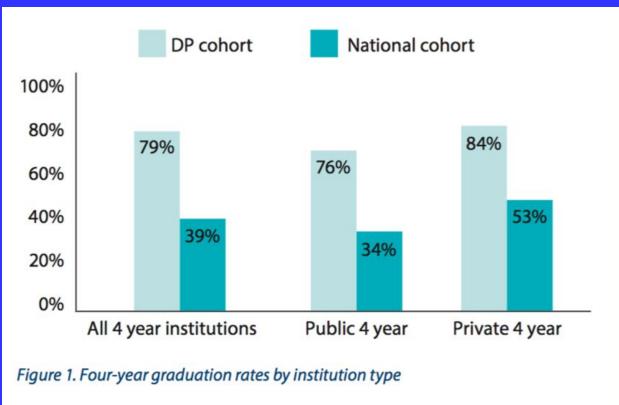
What does the research say about the IB impact on college preparation?







2015 study: the four-year graduation rates at all four-year institutions were higher than the national average (Bergeron, 2015).



Bergeron, L. 2015. Diploma Programme students' enrollment and outcomes at US postsecondary institutions 2008–2014. Bethesda, MD, USA. International Baccalaureate Organization.

2014 Univ. of Oregon Study: College Readiness

- IB graduates were significantly more likely to persist and to complete college than their non-IB counterparts.
- IB graduates were better able to adjust to university coursework and demonstrated stronger critical thinking, time management and research skills.

Conley, D, McGaughy, C, Davis-Molin W, Farkas R and Fukuda, E. 2014. *International Baccalaureate Diploma Programme: Examining college readiness.* Bethesda, MD, USA. International Baccalaureate Organization.



How does participation in the IB impact college admission?





- The average acceptance rate of IB students into university/college is 22% higher than the average acceptance rate of the total population.
- The acceptance rate of IB students into Ivy League institutions is between 3% and 13% higher compared to the total population acceptance rate.

IB Credit Policies

Typical

- HL courses only
- No special recognition for whole diploma
- Admission reps not familiar with IB

Exemplary

- Credit for HL and SL
- Recognition of whole diploma
- Aggressive recruiting of diploma candidates

Credit: General and Specific

- University of Tulsa: 28 points on IB Diploma = 30 credit hours
- University of Texas: "4" or better on all exams = 24 credit hours
- University of Oklahoma: "4" or better on HL exams = subject specific credit

Ready to Accept the Challenge?

Schedule a meeting w/ Ms. Lazdins to discuss 2-year plan by Feb. 18th.



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For more information:



www.ibo.org

http://btw.tulsaschools.org

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